### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD** 

**Campus Name: GREENSPOINT EL** 

Campus Number: 101902135



	School Year										Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%			55%	60%	*	-	-	-	*	26%	-	60%	60%	59%	64%
	2023	76%	60%	57%	61%	53%	*	-	*	-	*	41%	*	56%	58%	57%	49%
At Meets Grade Level or Above	2024	48%	30%	34%	30%	32%	*	-	-	-	*	21%	-	34%	35%	34%	32%
	2023	50%	31%	26%	30%	23%	*	-	*	-	*	24%	*	31%	13%	26%	17%
At Masters Grade Level	2024	21%	10%	14%	12%	14%	*	-	-	-	*	21%	-	15%	13%	14%	14%
	2023	20%	8%	4%	0%	5%	*	_	*	_	*	6%	*	5%	0%	4%	3%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	58%	50%	33%	56%	*	-	-	-	*	26%	-	51%	48%	50%	58%
	2023	73%	61%	54%	35%	58%	*	-	*	_	*	35%	*	61%	35%	54%	52%
At Meets Grade Level or Above	2024	42%	30%	31%	15%	35%	*	_	-	_	*	21%	-	31%	30%	31%	39%
	2023	45%	31%	26%	9%	30%	*	-	*	_	*	24%	*	26%	26%	26%	29%
At Masters Grade Level	2024	15%	7%	9%	3%	10%	*	_	-	_	*	11%	-	8%	13%	9%	10%
	2023	19%	10%	1%	0%	1%	*	_	*	_	*	6%	*	1%	0%	1%	1%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	67%	64%	44%	69%	*	-	*	-	*	22%	*	68%	59%	63%	69%
	2023	77%	63%	62%	73%	61%	*	_	-	_	*	21%	*	63%	60%	61%	63%
At Meets Grade Level or Above	2024	51%	35%	31%	16%	36%	*	_	*	_	*	13%	*	35%	23%	29%	33%
	2023	48%	29%	35%	27%	37%	*	-	-	-	*	14%	*	35%	36%	35%	40%
At Masters Grade Level	2024	23%	11%	7%	8%	7%	*	_	*	_	*	0%	*	6%	8%	7%	5%
	2023	22%	8%	8%	5%	9%	*	_	-	_	*	0%	*	10%	4%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	56%	51%	32%	57%	*	-	*	-	*	30%	*	60%	38%	51%	53%
	2023	71%	56%	66%	64%	68%	*	-	-	-	*	14%	*	66%	64%	66%	69%
At Meets Grade Level or Above	2024	46%	33%	33%	12%	38%	*	_	*	_	*	13%	*	42%	18%	32%	34%
	2023	48%			36%	42%	*	_	-	_	*		*			40%	46%
At Masters Grade Level	2024	21%				13%	*	_	*	_	*		*			13%	
	2023	22%				20%	*	_	_	_	*		*			17%	20%
Grade 5 Reading			. = . •		- 70	//						2,70				/0	==7.0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	65%		54%	69%	*	-	-	-	*	25%	*	69%	60%	65%	69%
	2023	81%	68%		48%	82%	-	-	*	-	*	37%	*	7 4 70		73%	79%
At Meets Grade Level or Above	2024	55%	37%	40%	27%	44%	*	-	-	-	*	13%	*	45%	33%	39%	42%
	2023	57%	39%	44%	16%	54%	-	-	*	-	*	21%	*	50%	32%	43%	53%
At Masters Grade Level	2024	29%	15%	14%	12%	15%	*	-	-	-	*	0%	*	16%	9%	13%	14%
	2023	28%	14%	17%	4%	22%	-	_	*	-	*	16%	*	18%	15%	16%	19%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	66%	74%	68%	77%	*	-	-	_	*	47%	*	77%	69%	74%	78%
	2023	80%	64%	75%	60%	80%	-	-	*	-	*	56%	*	81%	65%	74%	79%
At Meets Grade Level or Above	2024	50%	37%	44%	32%	48%	*	-	-	-	*	20%	*	46%	40%	43%	51%
	2023	51%	32%	42%	20%	49%	-	-	*	-	*	22%	*	49%	29%	39%	49%
At Masters Grade Level	2024	19%	11%	9%	12%	8%	*	-	-	_	*	0%	*	9%	10%	10%	7%
	2023	21%	10%	10%	0%	14%	-	-	*	-	*	0%	*	14%	3%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	43%	48%	54%	45%	*	-	-	-	*	25%	*	51%	42%	47%	43%
	2023	65%	48%	53%	35%	58%	-	_	*	-	*	32%	*	58%	43%	51%	57%
At Meets Grade Level or Above	2024	28%	14%	15%	12%	16%	*	-	-	-	*	13%	*	16%	14%	14%	15%
	2023	36%	18%	17%	4%	22%	-	-	*	_	*	21%	*	24%	3%	15%	18%
At Masters Grade Level	2024	11%	3%	2%	4%	1%	*	-	-	_	*	0%	*	3%	0%	2%	1%
	2023	16%	5%	5%	0%	6%	-	-	*	-	*	0%	*	7%	0%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	59%	48%	62%	86%	-	*	_	54%	28%	46%	62%	54%	58%	62%
	2023	76%	61%	63%	53%	66%	40%	-	80%	-	75%	35%	50%	65%	58%	62%	64%
At Meets Grade Level or Above	2024	48%	31%	33%	21%	35%	57%	_	*	_	46%	16%	15%	35%	28%	32%	35%
	2023	49%	29%	33%	20%	37%	10%	-	60%	-	33%	20%	8%	37%	26%	32%	36%
At Masters Grade Level	2024	20%	9%	10%	8%	9%	29%	_	*	-	15%	5%	8%	11%	8%	10%	9%
	2023	20%	8%	9%	2%	11%	0%	_	0%	-	0%	4%	8%	11%	5%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	63%	51%	66%	100%	-	*	-	67%	24%	60%	65%	60%	62%	67%
	2023	77%	61%	64%	60%	65%	60%	-	*	-	67%	34%	40%	64%	64%	63%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	34%	35%	25%	38%	50%	-	*	-	50%	16%	0%	38%	30%	34%	36%
	2023	53%	32%	35%	24%	38%	20%	-	*	-	33%	20%	0%			34%	37%
At Masters Grade Level	2024	22%	9%	12%	11%	12%	17%	-	*	-	17%	7%	0%	13%	10%	12%	11%
	2023	20%	7%	9%	3%	12%	0%	-	*	-	0%	8%	0%	11%	6%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	59%	43%	64%	67%	-	*	-	50%	33%	60%	63%	52%	59%	63%
	2023	75%	58%	65%	53%	68%	20%	-	*	_	80%	37%	60%	69%	56%	65%	67%
At Meets Grade Level or Above	2024	43%	27%	36%	19%	40%	67%	_	*	_	50%	18%	40%	39%	30%	35%	42%
	2023	45%	26%	37%	21%	41%	0%	_	*	_	40%	20%	20%	39%	31%	35%	41%
At Masters Grade Level	2024	17%		10%	7%			_	*	_		4%				10%	9%
	2023	19%		10%			0%	_	*	_	0%	2%				10%	
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	48%	54%	45%	*	-	-	-	*	25%	*	51%	42%	47%	43%
	2023	77%	63%	53%	35%	58%	-	-	*	-	*	32%	*	58%	43%	51%	57%
At Meets Grade Level or Above	2024	43%	27%	15%	12%	16%	*	_	-	_	*	13%	*	16%	14%	14%	15%
	2023	47%	26%	17%	4%	22%	-	_	*	_	*	21%	*	24%	3%	15%	18%
At Masters Grade Level	2024	16%	5%	2%	4%	1%	*	_	_	_	*	0%	*	3%	0%	2%	1%
	2023	18%	6%	5%	0%	6%	-	_	*	_	*	0%	*	7%	0%	5%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	21%	23%	12%	25%	*	_	_	_	*	21%	_	21%	28%	23%	28%
	2023	37%	21%	15%	4%	16%	*	_	*	_	*	24%	*			14%	13%
Reading and Mathematics Including EOC	2024	35%		23%		25%	*	-	-	-	*	21%	-	21%		23%	28%
	2023	37%	21%	15%	4%	16%	*	_	*	_	*	24%	*	18%	6%	14%	13%
Reading Including EOC	2024	48%	30%	34%	30%	32%	*	_	-	_	*	21%	_	34%	35%	34%	32%
J	2023	50%		26%	30%	23%	*	_	*	_	*		*			26%	17%
Math Including EOC	2024	42%		31%		35%	*	_	_	_	*		_			31%	39%
	2023	45%		26%		30%	*	_	*	_	*	24%	*			26%	
4th Graders			2.70		3 70	2370						= . 70		2570			
Reading and Mathematics	2024	38%	24%	23%	12%	26%	*	-	*	_	*	9%	*	27%	15%	22%	23%
3	2023	38%		25%		25%	*	_	_	_	*	14%	*			24%	

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	24%	23%	12%	26%	*	-	*	-	*	9%	*	27%	15%	22%	23%
	2023	38%	21%	25%	23%	25%	*	-	-	-	*	14%	*	27%	22%	24%	27%
Reading Including EOC	2024	51%	35%	31%	16%	36%	*	-	*	_	*	13%	*	35%	23%	29%	33%
	2023	48%	29%	35%	27%	37%	*	-	-	-	*	14%	*	35%	36%	35%	40%
Math Including EOC	2024	46%	33%	33%	12%	38%	*	-	*	_	*	13%	*	42%	18%	32%	34%
	2023	48%	33%	41%	36%	42%	*	-	-	-	*	14%	*	43%	36%	40%	46%
5th Graders																	
Reading and Mathematics	2024	42%	26%	32%	24%	34%	*	-	-	-	*	13%	*	34%	29%	30%	36%
	2023	43%	24%	34%	13%	42%	-	-	*	_	*	22%	*	40%	21%	33%	40%
Reading and Mathematics Including EOC	2024	42%	26%	32%	24%	34%	*	-	-	-	*	13%	*	34%	29%	30%	36%
	2023	43%	24%	34%	13%	42%	-	-	*	_	*	22%	*	40%	21%	33%	40%
Reading Including EOC	2024	55%	37%	40%	27%	44%	*	-	-	-	*	13%	*	45%	33%	39%	42%
	2023	57%	39%	44%	16%	54%	-	-	*	_	*	21%	*	50%	32%	43%	53%
Math Including EOC	2024	51%	37%	44%	32%	48%	*	-	-	-	*	20%	*	46%	40%	43%	51%
	2023	51%	32%	42%	20%	49%	-	-	*	_	*	22%	*	49%	29%	39%	49%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	26%	16%	29%	50%	-	*	_	33%	14%	0%	27%	24%	25%	29%
	2023	37%	18%	25%	13%	28%	0%	-	*	_	40%	20%	0%	28%	17%	24%	27%
Reading and Mathematics Including EOC	2024	38%	21%	26%	16%	29%	50%	-	*	_	33%	14%	0%	27%	24%	25%	29%
	2023	39%	19%	25%	13%	28%	0%	-	*	_	40%	20%	0%	28%	17%	24%	27%
Reading Including EOC	2024	54%	33%	35%	25%	38%	50%	-	*	-	50%	16%	0%	38%	30%	34%	36%
	2023	53%	32%	35%	24%	38%	20%	-	*	_	33%	20%	0%	38%	28%	34%	37%
Math Including EOC	2024	45%	29%	36%	19%	40%	67%	-	*	_	50%	18%	40%	39%	30%	35%	42%
	2023	47%	27%	37%	21%	41%	0%	-	*	-	40%	20%	20%	39%	31%	35%	41%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	59%	65%	58%	68%	*	-	*	-	*	43%	*	60%	72%	64%	66%
	2023	55%	49%	54%	55%	53%	*	-	-	-	*	35%	*	55%	51%	54%	56%
Grade 4 Mathematics	2024	60%	55%	61%	37%	67%	*	-	*	-	*	43%	*	68%	50%	61%	66%
	2023	63%	60%	79%	70%	81%	*	-	-	-	*	38%	*	84%	70%	80%	80%
Grade 5 ELA/Reading	2024	70%	61%	62%	50%	65%	*	-	-	-	*	53%	*	66%	55%	61%	67%
	2023	65%	60%	65%	58%	69%	-	-	*	-	*	53%	*	63%	69%	67%	68%
Grade 5 Mathematics	2024	65%	59%	63%	56%	65%	*	-	-	-	*	53%	*	61%	65%	62%	66%
	2023	71%	66%	74%	70%	75%	-	-	*	-	*	79%	*	72%	79%	72%	73%
All Grades Both Subjects	2024	64%	57%	62%	51%	66%	69%	-	*	-	*	47%	65%	64%	60%	62%	66%
	2023	64%	55%	68%	63%	69%	*	-	*	-	92%	53%	50%	69%	67%	68%	69%
All Grades ELA/Reading	2024	67%	57%	63%	54%	67%	*	-	*	-	*	47%	50%	63%	63%	62%	67%
	2023	63%	53%	59%	56%	60%	*	-	*	-	*	45%	*	59%	59%	60%	62%
All Grades Mathematics	2024	60%	56%	62%	47%	66%	*	-	*	-	*	47%	80%	64%	58%	62%	66%
	2023	66%	59%	77%	70%	79%	*	-	*	-	*	62%	*	78%	74%	77%	77%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	32%	37%	14%	45%	-	-	-	-	-	11%	*	31%	43%	33%	46%
	2023	33%	29%	26%	38%	26%	*	-	-	-	*	8%	*	26%	25%	26%	29%
Grade 4 Mathematics	2024	26%	23%	11%	13%	7%	*	-	-	-	-	13%	*	17%	5%	11%	7%
	2023	27%	25%	41%	36%	44%	*	-	-	-	*	0%	*	40%	43%	42%	44%
Grade 5 ELA/Reading	2024	35%	30%	25%	14%	26%	*	-	-	-	*	8%	*	22%	31%	26%	27%
	2023	37%	33%	31%	25%	37%	-	-	*	-	-	0%	*	16%	47%	31%	35%
Grade 5 Mathematics	2024	41%	36%	43%	38%	48%	*	-	-	-	*	36%	*	46%	38%	44%	50%
	2023	48%	37%	42%	40%	38%	-	-	*	-	*	30%	*	45%	39%	41%	40%
All Grades Both Subjects	2024	32%	28%	29%	20%	32%	*	-	-	-	*	16%	60%	29%	28%	28%	32%
,	2023	38%	30%	35%	34%	36%	*	-	*	-	*	9%	20%	33%	38%	36%	37%
All Grades ELA/Reading	2024	30%	25%	32%	14%	36%	*	-	-	-	*	10%	*	27%	39%	30%	38%
J	2023	35%	28%	28%	29%	29%	*	-	*	-	*	5%	*	23%	35%	28%	31%
All Grades Mathematics	2024	35%	30%	26%	25%	27%	*	-	-	-	*	22%	*	32%	18%	27%	26%
	2023	40%	31%	42%	38%	42%	*	-	*	-	*	14%	*	42%	41%	42%	43%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	61%	59%	62%	64%	-	-	63%	58%		44%	0%	-	-	55%	61%	90%
	2023	76%	61%	63%	65%	62%	-	-	-	79%		21%	47%	-	78%		63%	93%
At Meets Grade Level or Above	2024	48%	31%	33%	34%	34%	-	-	36%	32%	_	13%	0%	-	-	28%	33%	85%
	2023	49%	29%	33%	35%	31%	-	-	-	56%	11%	0%	17%	-		28%	33%	86%
At Masters Grade Level	2024	20%	9%	10%	8%	7%	-	-	12%	8%	5%	6%	0%	-	-	11%	8%	20%
	2023	20%	8%	9%	9%	6%	-	-	-	22%	7%	0%	10%	-	11%	6%	9%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	63%	68%	71%	-	-	65%	68%	40%	50%	*	-	-	57%	66%	88%
	2023	77%	61%	64%	65%	61%	-	-	-	81%	35%	14%	50%	-	*	64%	62%	92%
At Meets Grade Level or Above	2024	54%	34%	35%	35%	41%	-	-	32%	31%	10%	13%	*	-	-	35%	34%	88%
	2023	53%	32%	35%	35%	32%	-	_	-	50%	18%	0%	30%	-	*	31%	34%	83%
At Masters Grade Level	2024	22%	9%	12%	11%	14%	-	_	15%	5%	0%	0%	*	-	-	13%	11%	25%
	2023	20%	7%	9%	8%	8%	-	_		11%	12%	0%	20%	-	*	7%	9%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	59%	64%	79%	-	-	61%	49%	30%	38%	*	-	-	52%	62%	100%
	2023	75%	58%	65%	67%	65%	-		-	78%	47%	29%	60%	-	*	61%	66%	92%
At Meets Grade Level or Above	2024	43%	27%	36%	42%	50%	-		40%	34%	10%	13%	*	-	-	27%	40%	88%
	2023	45%	26%	37%	40%	35%	-	_	_	61%	12%	0%	20%	-	*	28%	39%	92%
At Masters Grade Level	2024	17%	9%	10%	9%	6%	-		10%	10%	10%	13%	*	-	-	13%	9%	13%
	2023	19%	8%	10%	11%	6%	-			33%	6%	0%	10%	-	*	7%	10%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	48%	42%	42%	-	-	-	-	*	-	*	-	-	56%	41%	*
	2023	77%	63%	53%	57%	57%	-			-	30%	-	30%	-	*	46%	54%	100%
At Meets Grade Level or Above	2024	43%	27%	15%	12%	12%	-	_		-	*	-	*	-	-	16%	12%	*
	2023	47%	26%	17%	14%	14%	-			-	0%	-	0%	-	*	14%	13%	80%
At Masters Grade Level	2024	16%	5%	2%	0%	0%	-			-	*	-	*	-	-	2%	0%	*
	2023	18%	6%	5%	4%	4%	-			-	0%	-	0%	-	*	3%	3%	40%
						Sch	ool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2024	64%	57%	62%	66%	67%				65%	31%	*	*	_	_	56%	65%	100%
,	2023	64%	55%	68%	68%	68%	_			69%		44%	80%	-	*	65%	68%	86%
All Grades ELA/Reading	2024	67%	57%	63%	66%	67%	-			65%	*	*	*	-	-	57%	65%	100%
3	2023	63%	53%	59%	63%	65%	_				46%	*	60%	_	*	54%	61%	78%

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	School Year		District		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	62%	65%	66%	-	-	-	64%	*	*	*	-	-	55%	64%	100%
	2023	66%	59%	77%	74%	71%	-	-	-	82%	93%	*	100%	-	*	77%	76%	94%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	28%	29%	33%	40%	-	-	-	29%	*	*	*	-	-	23%	32%	*
	2023	38%	30%	35%	41%	42%	-	-	-	35%	19%	0%	31%	-	*	33%	36%	*
All Grades ELA/Reading	2024	30%	25%	32%	40%	30%	-	-	-	47%	*	*	*	-	-	19%	38%	*
	2023	35%	28%	28%	35%	33%	-	-	-	40%	10%	*	17%	-	*	23%	30%	*
All Grades Mathematics	2024	35%	30%	26%	25%	50%	_	-	-	7%	*	-	*	-	-	26%	24%	*
	2023	40%	31%	42%	46%	50%	-	-	-	30%	27%	*	43%	-	*	40%	42%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

### 2023-24 STAAR Participation (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	98%	100%	99%	100%		-	*	-		100%	100%	100%	99%	100%	100%
Included in Accountability	92%		82%	76%	85%	70%	-	*	-	62%	88%	100%	95%		82%	83%
Not Included in Accountability: Mobile	4%		14%		11%	0%	-	*	-	38%	10%	0%				11%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	30%	-	*	-	0%	2%	0%	1%	7%	3%	6%
Not Tested	1%	2%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	*	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	81%	76%	84%	75%	-	*	-	60%	88%	100%	94%	65%	81%	82%
Not Included in Accountability: Mobile	4%	5%	15%	23%	11%	0%	-	*	-	40%	11%	0%	4%	28%	15%	11%
Not Included in Accountability: Other Exclusions	4%	4%	4%	0%	5%	25%	-	*	-	0%	2%	0%	1%	7%	4%	7%
Not Tested	1%	2%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	-	*	_	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	81%	75%	84%	75%	-	*	_	67%	88%	100%	95%	65%	82%	82%
Not Included in Accountability: Mobile	5%	6%	15%	24%	11%	0%	-	*	-	33%	11%	0%	4%	27%	15%	12%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	25%	-	*	-	0%	2%	0%	0%	7%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	97%	100%	*	_	-	_	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	91%	85%	79%	89%	*	-	-	-	*	89%	*		68%	86%	85%
Not Included in Accountability: Mobile	4%	5%	11%	18%	8%	*	-	-	-	*	6%	*	0%	24%	11%	9%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	3%	*	-	-	-	*	6%	*	1%	6%	2%	6%
Not Tested	1%	2%	1%	3%	0%	*	_	-	_	*	0%	*	0%	2%	1%	0%

	State	District	_	African American		White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%		0%	*	-	-	-	*	0%	*	0%		1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2023		R Participat Grades)	tion								
All Tests						`	<u> </u>									
Assessment Participant	99%	98%	100%	99%	100%	100%	_	100%	_	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	84%	70%	90%	50%	-	100%	-	71%	85%	100%	94%	69%	84%	89%
Not Included in Accountability: Mobile	4%	5%	14%	29%	7%	50%	-	0%	-	29%	13%	0%	6%	25%	14%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	0%	-	0%	1%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	84%	70%	91%	56%	-	*	-	75%	85%	100%	94%	70%	84%	90%
Not Included in Accountability: Mobile	4%	5%	13%	29%	6%	44%	-	*	-	25%	14%	0%	6%	24%	13%	7%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	5%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	84%	69%	90%	56%	_	*	-	71%	83%	100%	94%	69%	84%	89%
Not Included in Accountability: Mobile	5%	6%	14%	30%	7%	44%	-	*	-	29%	14%	0%	6%	26%	14%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	_	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	84%	72%	91%	*		*	-	*	30 70	*	94%	69%	83%	90%
Not Included in Accountability: Mobile	4%	5%	15%	28%	7%	*	-	*	-	*	10%	*	6%	27%	16%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	Пэрате	vviiite	maian	ASian	isianaci	Races	Lu	Disauv	LU/LL
2022-23	93.3%	90.1%	91.0%	89.5%	91.6%	89.7%	_	*	_	92.4%	90.2%	91.1%	92.4%
2021-22	92.2%	90.0%	89.4%	87.6%	90.3%	82.9%	-	*	*	91.3%	87.2%	89.3%	91.0%
Chronic Absenteeism													
2022-23	20.3%	34.8%	37.1%	44.0%	33.1%	52.9%	_	*	_	42.9%	39.8%	35.4%	29.0%
2021-22	25.7%	37.2%	45.5%	52.4%	41.6%	78.9%	-	*	*	30.8%	52.6%	46.0%	38.4%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.9%	-	-	_	-	_	-	_	-	-	-	-
2021-22	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	3.5%	-	-	_	-	-	-	_	-	-	-	-
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	

### 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

Graduates, TxCHSE,	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
and Continuers	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	_	
Graduates and TxCHSE 9	93.2%	84.1%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation	on Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (L	ongit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	_	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lon	gitudii	nal Rate	)										
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	_	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	Texas First DLA Graduates (Annual Rate)												
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	_	_	-	-	-	-	-	_	_	-

### Texas Education Agency 2023-24 Graduation Profile (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

#### 2023-24 Student Information (TAPR)

GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	729	100.0%	57,737	5,517,464	729	100.0%	57,844	5,531,236
Students by Grade								
Grade 1	145	19.9%	6.7%	7.0%	145	19.9%	6.7%	7.0%
Grade 2	179	24.6%	7.4%	7.3%	179	24.6%	7.4%	7.3%
Grade 3	145	19.9%	7.3%	7.2%	145	19.9%	7.3%	7.2%
Grade 4	121	16.6%	6.9%	7.2%	121	16.6%	6.9%	7.2%
Grade 5	139	19.1%	7.2%	7.2%	139	19.1%	7.2%	7.2%
Ethnic Distribution								
African American	204	28.0%	21.3%	12.8%	204	28.0%	21.3%	12.8%
Hispanic	497	68.2%	74.6%	53.2%	497	68.2%	74.6%	53.2%
White	14	1.9%	1.9%	25.0%	14	1.9%	1.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.3%	0.9%	5.4%	2	0.3%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	1.6%	1.1%	3.1%	12	1.6%	1.1%	3.1%
Sex								
Female	358	49.1%	49.1%	48.9%	358	49.1%	49.1%	48.8%
Male	371	50.9%	50.9%	51.1%	371	50.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	710	97.4%	91.9%	62.3%	710	97.4%	91.8%	62.2%
Non-Educationally Disadvantaged	19	2.6%	8.1%	37.7%	19	2.6%	8.2%	37.8%
Section 504 Students	22	3.0%	4.9%	7.2%	22	3.0%	4.9%	7.2%
EB Students/EL	423	58.0%	47.3%	24.4%	423	58.0%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	2.8%	1.9%				
Students w/ Dyslexia	38	5.2%	5.8%	6.0%	38	5.2%	5.8%	6.0%
Foster Care	4	0.5%	0.4%	0.2%	4	0.5%	0.4%	0.2%
Homeless	5	0.7%	0.5%	1.4%	5	0.7%	0.5%	1.4%
Immigrant	126	17.3%	7.3%	2.9%	126	17.3%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	729	100.0%	99.8%	65.7%	729	100.0%	99.8%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	665	91.2%	86.8%	53.2%	665	91.2%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	423	58.0%	46.1%	24.5%	423	58.0%	46.0%	24.4%
Career and Technical Education	0	0.0%				_	_	_
Career and Technical Education (9-12 grades only)	0					-	_	-
Gifted and Talented Education	42					5.8%	5.3%	8.5%

#### 2023-24 Student Information (TAPR)

GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Special Education	78	10.7%	10.7%	13.9%	78	10.7%	10.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	78							
Students with Intellectual Disabilities	44	56.4%	45.4%	45.7%				
Students with Physical Disabilities	8	10.3%	19.4%	18.9%				
Students with Autism	18	23.1%	19.4%	16.2%				
Students with Behavioral Disabilities	8	10.3%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	293	33.3%	18.0%	16.1%				
African American	155	17.6%	6.1%	3.4%				
Hispanic	126	14.3%	10.9%	8.5%				
White	6	0.7%	0.5%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.3%	0.5%				
Special Ed Students who are Mobile	43	35.2%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	104	21.7%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	286	33.2%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	193	32.9%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 1	2.5%	4.8%	2.1%	0.0%	3.5%	3.3%		
Grade 2	1.7%	4.5%	1.3%	0.0%	3.3%	1.6%		
Grade 3	0.0%	3.0%	0.7%	0.0%	1.1%	0.7%		
Grade 4	2.3%	1.6%	0.4%	0.0%	1.1%	0.5%		
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

### Texas Education Agency 2023-24 Student Information (TAPR)

GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 1	21.2	19.5	18.8
Grade 2	28.7	20.3	19.1
Grade 3	23.2	19.9	19.4
Grade 4	23.6	19.8	19.4
Grade 5	22.3	21.6	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff	51.8	88.2%	59.0%	63.9%
Teachers	41.8	71.2%	43.3%	48.3%
Professional Support	7.0	11.9%	11.6%	11.1%
Campus Administration (School Leadership)	3.0	5.1%	2.8%	3.3%
Educational Aides	6.9	11.8%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	44.7	76.2%	86.3%	54.4%
Teachers by Ethnicity				
African American	11.9	28.5%	47.5%	12.6%
Hispanic	17.9	42.8%	29.8%	30.1%
White	10.0	23.9%	17.6%	53.4%
American Indian	2.0	4.8%	0.8%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	5.0	11.9%	27.6%	24.5%
Females	36.8	88.1%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	2.3%	4.2%	2.5%
Bachelors	32.9	78.6%	67.3%	71.7%
Masters	8.0	19.1%	27.3%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.8	6.7%	20.3%	8.7%
1-5 Years Experience	15.0	35.9%	26.7%	27.4%
6-10 Years Experience	10.0	23.9%	19.0%	20.2%
11-20 Years Experience	10.0	23.9%	19.6%	27.1%
21-30 Years Experience	3.0	7.2%	10.8%	13.7%
Over 30 Years Experience	1.0	2.4%	3.6%	3.0%
Number of Students per Teacher	17.4	n/a	14.6	14.7

Staff Information	Campus	District	State					
<b>Experience of Campus Leadership</b>								
Average Years Experience of Principals	11.0	6.2	6.0					
Average Years Experience of Principals with District	11.0	6.1	5.1					
Average Years Experience of Assistant Principals	9.0	6.4	5.1					
Average Years Experience of Assistant Principals with District	9.0	5.7	4.3					
Average Years Experience of Teachers	9.2	9.2	11.1					
Average Years Experience of Teachers with District	8.6	6.8	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$60,987	\$58,900	\$54,272					
1-5 Years Experience	\$57,707	\$63,431	\$58,185					
6-10 Years Experience	\$64,987	\$65,106	\$61,494					
11-20 Years Experience	\$63,911	\$67,638	\$65,219					
21-30 Years Experience	\$71,851	\$73,685	\$69,723					
Over 30 Years Experience	\$80,278	\$86,117	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$62,707	\$65,585	\$62,474					
Professional Support	\$71,189	\$73,630	\$73,783					
Campus Administration (School Leadership)	\$90,117	\$89,639	\$86,738					
Instructional Staff Percent	n/a	61.1%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1					

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	3.9	9.4%	11.1%	6.0%
Career and Technical Education	0.0	0.0%	6.1%	5.5%
Compensatory Education	0.0	0.0%	3.3%	3.1%
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%
Regular Education	34.8	83.3%	65.0%	69.8%
Special Education	3.0	7.3%	10.5%	10.3%
Other	0.0	0.0%	3.0%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)